

Special Issue

Sustainable Educational Technologies and Improved Learning

Message from the Guest Editor

Achieving sustainable, inclusive, and effective education systems is a global priority. Educational technologies are transforming learning processes and supporting new education models aligned with the United Nations' Sustainable Development Goals (SDGs), particularly SDG 4 (Quality Education), SDG 9 (Industry, Innovation, and Infrastructure), SDG 10 (Reducing Inequalities), and SDG 17 (Partnerships for the Goals). These technologies play a key role in improving accessibility, equity, innovation, and international collaboration. Sustainable educational technologies therefore require integrated social, economic, environmental, and pedagogical perspectives. This Special Issue invites researchers to contribute studies at the intersection of educational technologies and the SDGs. It aims to examine the development, implementation, and impact of sustainable educational technologies on learning outcomes within an SDG-aligned framework. Contributions addressing digital learning, artificial intelligence, learning analytics, mobile learning, innovative learning environments, and sustainability in education are welcome.

Guest Editor

Prof. Dr. Fezile Özdamli
Management Information Systems, Near East University, 99138 Nicosia, Cyprus

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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,
Columbus, OH 43210, USA

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