Special Issue

Design Methodology for Educational Games

Message from the Guest Editors

The aim of this Special Issue is to promote the use of design methodologies to specify, formalize and enrich the design of these educational games. We welcome the submission of empirical, theoretical and review articles that are focused on improving the design of games used for learning. **Topics of interest** for this special issue include (but are not limited to):

- Design guidelines specific for educational games (user profiles, conceptual frameworks, models, patterns, tasks and processes, etc.)
- Methodologies, techniques and technologies to improve the design of educational games
- Methodologies used to design research prototypes and commercial educational games
- Methodologies to integrate and deploy video games in classes
- Design of adaptive games for game-based learning
- Design of educational games for vulnerable groups
- Learning by designing video games
- Evaluation studies for educational games (evaluation methodologies and evaluation design, models and metrics, evaluation tools, effectiveness, efficiency)

Guest Editors

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Deadline for manuscript submissions

closed (28 February 2022)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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