

## Special Issue

# Education for Sustainable Development: Fostering the New Generations to Build a Sustainable Society

### Message from the Guest Editors

Education for Sustainable Development (ESD) is a key concept to understand planet Earth, global warming, environmental degradation, disaster and livelihood destruction, and above all the vulnerability of our future generations. ESD is vital for training and preparing our next generations to adapt to the current situation, take care of the planetary health as our shared responsibility, and innovate towards green policy and practice. To facilitate this process, critical investigations of current policy and practice in ESD are not only essential, they must be effectively showcased for policy-makers and practitioners. In this context, this Special Issue aims to bring together academics and scholars from different parts of the world to present their research on how to better prepare our new generations through education for sustainable development for a sustainable society. As one of the contemporary issues in the fields of education and development, ESD has received a great deal of attention from policymakers, development workers, and educators to overcome the challenge of educating new generations and contributing to a sustainable world for the generations to come.

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### Guest Editors

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### Deadline for manuscript submissions

closed (30 June 2023)



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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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## Editor-in-Chief

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