

Special Issue

Education for Sustainable Development: Fostering the New Generations to Build a Sustainable Society

Message from the Guest Editors

Education for Sustainable Development (ESD) is a key concept to understand planet Earth, global warming, environmental degradation, disaster and livelihood destruction, and above all the vulnerability of our future generations. ESD is vital for training and preparing our next generations to adapt to the current situation, take care of the planetary health as our shared responsibility, and innovate towards green policy and practice. To facilitate this process, critical investigations of current policy and practice in ESD are not only essential, they must be effectively showcased for policy-makers and practitioners. In this context, this Special Issue aims to bring together academics and scholars from different parts of the world to present their research on how to better prepare our new generations through education for sustainable development for a sustainable society. As one of the contemporary issues in the fields of education and development, ESD has received a great deal of attention from policymakers, development workers, and educators to overcome the challenge of educating new generations and contributing to a sustainable world for the generations to come.

Guest Editors

Dr. M. Mahruf C. Shohel

Faculty of Business and Law, University of Roehampton, London SW15 5PJ, UK

Dr. Andrew John Howes

Manchester Institute of Education, University of Manchester, Manchester, UK

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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario
Institute of Technology, Oshawa, ON L1G 0C5, Canada

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