

Special Issue

Empowering Youth for a Sustainable Future: The Role of Advanced Technology

Message from the Guest Editors

This Special Issue aims to bring together original research articles and reviews that explore the potential of advanced technology to empower young people to shape a more sustainable future. We welcome contributions from a range of disciplines, including but not limited to environmental science, social science, engineering, and education. Potential research areas may include: Innovative approaches to engaging young people in sustainability issues;

The role of advanced technology in promoting youth-led activism and advocacy;

The use of digital tools and data analytics to track progress toward sustainability goals;

Strategies for building capacity and skills in young people to drive sustainability initiatives;

The impact of youth empowerment on social and environmental outcomes;

The role of education in promoting youth empowerment for sustainability. We invite authors to submit original research articles, reviews, and perspective pieces that contribute to our understanding of the role of advanced technology in empowering young people to shape a sustainable future. All submissions will be subject to rigorous peer review. We look forward to receiving your contributions.

Guest Editors

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Deadline for manuscript submissions

closed (1 April 2025)



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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

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