

Special Issue

Advances in Evaluation of Sustainable Educational Programs

Message from the Guest Editors

This monographic Special Issue of *Sustainability* (ISSN 2071-1050; Current Impact Factor JCR: 2.576) aims to provide an opportunity to present social and educational advances and proposals related to the development of programs based on principles of equity and sustainability, from an interdisciplinary approach, taking into account empirical or theoretical articles from educational, sociological or psychological approaches, in different study areas and research fields such as program development, educational evaluation, development of emotional intelligence, sustainable development, environmental education; educational psychology, psychological development, sociology, etc.

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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