Special Issue

Environmental Education Researches

Message from the Guest Editors

Dear Colleagues: Environmental education spans the fields of education, psychology, behavior, sociology, economics, and other social sciences, as well as biology, physics, chemistry, ecology, earth science, atmospheric science, mathematics, and geography. Some academics even think that all education should fall under the umbrella of environmental education. The content of this Special Issue will target the environmental behavior of individuals and community groups, helping them to understand and be aware of solutions to environmental problems they encounter in society. The primary goal is to provide empirical evidence of the ability to solve these problems through different social science and natural science approaches, define the scope of the problem and its restrictions, and propose solutions based on the needs.

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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