Special Issue

Educational Intelligence and Emerging Educational Technology

Message from the Guest Editors

This Special Issue aims to advance the theoretical and practical knowledge related to the use of educational intelligence and education technology to facilitate teaching and learning. In particular, it is important and challenging to employ emerging technologies, such as artificial intelligence (AI), augmented reality (AR), virtual reality (VR), robots, and chatbots in school settings and professional training to promote learners' or trainees' learning outcomes. Via this Special Issue, it is hoped that this could expand our knowledge of the theoretical underpinnings and pedagogical practicalities of emerging technologies in school teaching and professional training. For the scope of this Special Issue, we invite authors to submit their research work (including case studies, empirical studies, design-based research, theoretical papers, and reviews) across different educational levels (e.g., primary, secondary, higher education, and professional development) and types (e.g., formal and informal education).

Guest Editors

Prof. Dr. Gwo-Jen Hwang

Dr. Di Zou

Prof. Dr. Hui-Chun Chu

Deadline for manuscript submissions

closed (31 August 2023)



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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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