

## Special Issue

# Educational Intelligence and Emerging Educational Technology

### Message from the Guest Editors

This Special Issue aims to advance the theoretical and practical knowledge related to the use of educational intelligence and education technology to facilitate teaching and learning. In particular, it is important and challenging to employ emerging technologies, such as artificial intelligence (AI), augmented reality (AR), virtual reality (VR), robots, and chatbots in school settings and professional training to promote learners' or trainees' learning outcomes. Via this Special Issue, it is hoped that this could expand our knowledge of the theoretical underpinnings and pedagogical practicalities of emerging technologies in school teaching and professional training. For the scope of this Special Issue, we invite authors to submit their research work (including case studies, empirical studies, design-based research, theoretical papers, and reviews) across different educational levels (e.g., primary, secondary, higher education, and professional development) and types (e.g., formal and informal education).

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### Guest Editors

Prof. Dr. Gwo-Jen Hwang

Dr. Di Zou

Prof. Dr. Hui-Chun Chu

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### Deadline for manuscript submissions

closed (31 August 2023)



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### Editor-in-Chief

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