

## Special Issue

# Sustainability in Educational Gamification

### Message from the Guest Editors

Gamification can be viewed as an educational innovation strategy. In recent years, it has been adopted by thousands of innovative teachers, who wish to increase their students' motivation for learning. Gamification can be designed and developed in different virtual and/or face-to-face environments. It can be applied while learning is taking place in the classroom, as well as outside the classroom, with gamified reinforcement activities. Combining it with other innovative methodologies, such as the flipped classroom, is also an excellent strategy.

In a broader view of the application of gamification in developing science, technology, engineering, art, and math (STEAM) skills, educational gamification can be a valuable strategy to enable students to learn to take care of the environment.

This Special Issue, entitled "Sustainability in Educational Gamification", aims to publish research and revised articles based on the relationship between sustainability and educational gamification.

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### Guest Editors

Prof. Dr. Fernando Moreira

Prof. Dr. César A. Collazos

Prof. Dr. Carina Soledad González-González

Dr. Ramiro Manuel Ramos Moreira Gonçalves

Prof. Dr. David Fonseca Escudero

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### Deadline for manuscript submissions

closed (31 August 2023)



## Sustainability

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*Sustainability*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[sustainability@mdpi.com](mailto:sustainability@mdpi.com)

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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## Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,  
Columbus, OH 43210, USA

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