

# Special Issue

## Education for Sustainability

### Message from the Guest Editor

Accomplishing education for sustainability is expected to require both dedication and an understanding of the principles of sustainable development, international agreements—like the Paris Agreement and the United Nations Sustainable Development Goals—, relevant legal requirements and standards, and related topics. The development of a strong understanding of and a commitment to sustainability in professionals is therefore likely to require innovative educational approaches that teach and embed sustainable practice and management within learners, and encourage them to implement its principles in their future professional practice. Such education can be provided by a range of teaching approaches, such as sustainability-focused study programs and courses, embedding sustainable development principles in the individual components of tertiary study programs, and practice-oriented approaches, like workplace training and development.

### Guest Editor

Dr. David Thorpe

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### Deadline for manuscript submissions

closed (30 September 2019)



## Sustainability

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### Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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### Editor-in-Chief

Prof. Dr. Marc A. Rosen

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