Special Issue

The Future of Education for Sustainable Development – Between the Power of Technology and the Need for Responsible Citizenship

Message from the Guest Editors

Technological applications, such as blockchain, MOOCs or virtual learning environments, are being increasingly used for teaching and learning. There is, not only a high degree of expectation, but also criticism of the societal impacts these new technological applications might have. This is further echoed within the global debate of the effects of emerging technologies on education, in general, and education for sustainable development, in particular. Beyond the power of technological applications, recent socioeconomic and ecological challenges show that we do not lack sufficient knowledge for change, but we lack people who are willing and able to engage and make change. Especially in the area of climate change research, our recent problems are not derived from a lack of scientific data and technological opportunities for dissemination, but from a lack of adequate methods of teaching and knowledge exchange, which can initiate and foster active engagement and responsible citizenship.

Guest Editors

Dr. Christian Rammel

RCE Vienna, University of Business and Economics Vienna, Vienna, Austria

Dr. Clemens Mader

1.Technology and Society Lab, Empa – Swiss Federal Laboratories for Materials Science and Technology, St.Gallen, Switzerland

2. Sustainability Team, University of Zurich, Zurich, Switzerland

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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

mdpi.com/journal/ sustainability





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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University, Columbus, OH 43210, USA

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