

## Special Issue

# The Role of Education and Learning in Creating Agents of Change for Sustainability

### Message from the Guest Editor

The purpose of this Special Issue is to address this apparent discontinuity by exploring how education and learning can support students of all ages develop the knowledge, skills, and values they will need to become agents of change for a more sustainable world. It acknowledges that such an education places special demands on learning, teaching, and assessment, and that these may, for example, fit particularly poorly within the confines of our current educational systems and institutions. Papers in this Special Issue may focus on addressing learning content, learning outcomes, pedagogies, and the learning environment; alternatively, they may wish to address the institutional or political challenges of delivering such an education. We welcome all types of research, including quantitative and qualitative approaches, case studies, reviews, and well-argued conceptual pieces.

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### Guest Editor

Dr. Alison Greig

Director of Education for Sustainability (EFS), Anglia Ruskin University, Cambridge, UK

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### Deadline for manuscript submissions

closed (15 December 2021)



Sustainability

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# About the Journal

## Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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## Editor-in-Chief

Prof. Dr. Steve W. Lyon

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