

Special Issue

The Implications of Higher Education for Sustainable Development

Message from the Guest Editors

Many scientific advances and practical applications focusing on sustainable development have emerged in recent decades, so Sustainable Development Goals (SDG) are now at the center of research. In this regard, aggregate education—human capital—improves a country's ability to innovate and enables 'technological progress' and sustained growth. Higher education (HE) is a keystone for achieving SDG given its impact on society and the environment. HE is called to be a driver of those changes by fostering knowledge and competences on sustainable development and expanding the original concepts and professional applications through competences that graduates must reach. HE institutions, enterprises, and corporations can promote training programs and new contributions to world-changing minds and initiatives toward a safer and fairer society that masters global challenges with affordable and sustainable solutions. This Special Issue aims at collecting high-quality works about implementations and new trends that qualify HE as a driver to sustainable development from a multidisciplinary perspective: economic, social, environmental, personal.

Guest Editors

Prof. Dr. Juan Carlos Mosquera Feijoo

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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