

Special Issue

School Safety and Emergency Preparedness: From the Perspective of Sustainable Development

Message from the Guest Editors

Dear Colleagues: Schools play a crucial role in disaster risk reduction and emergency management as they provide a safe and reliable space during disasters. Additionally, schools serve as the primary platform for disaster risk education, increasing the awareness, knowledge, and skills of children and youth, and extending these skills to their families and communities. School safety has garnered increasing attention from scholars and practitioners in recent years. As such, we organized this Special Issue in *Sustainability*, an open access journal, to continue promoting such a discussion and the sharing of knowledge. This Special Issue welcomes original research articles, systematic reviews, and best practice case studies. Research topics may include, but are not limited to:

- Disaster risk education practices and school preparedness;
- School safety and disaster management in higher education;
- School safety infrastructure design or construction practices;
- The connection between school safety and community resilience;

Guest Editors

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Deadline for manuscript submissions

closed (29 April 2024)



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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon
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