

Special Issue

Higher Education for Sustainability

Message from the Guest Editors

Higher Education Institutions (HEIs) play a critical role in advancing global sustainability. They must reduce their environmental impact while supporting their staff and students and equipping them with the skills to adopt sustainable practices. A sustainable future depends on graduates applying sustainability across sectors as climate impacts grow. HEIs face the challenge of combining subject-specific education with sustainable thinking, linking disciplines to the Sustainable Development Goals, and fostering transferable skills like creativity, critical reasoning, and sustainable action—aligned with the Inner Development Goals. This Special Issue focuses on sustainability education in HEIs and seeks articles on:

- Enabling students to understand and practice sustainability across disciplines.
- Defining and applying sustainable pedagogies to facilitate sustainable action.
- Promoting diverse thinking, collaboration, and relational skills for complex challenges.
- Addressing the challenges of delivering sustainability education remotely.
- Envisioning and measuring progress toward becoming sustainable HEIs.

Guest Editors

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Dr. Alison Fox

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Dr. Alison Glover

Deadline for manuscript submissions

closed (25 March 2026)



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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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