Special Issue

Inputs of Engineering Education towards Sustainability

Message from the Guest Editors

One of the major contributors to supporting sustainability concerns is engineering. By addressing technology and innovative solutions for new problems every day, this area of expertise needs to be up to date with the most pressing economic, social and environmental challenges. So, educating these new professionals has not only scientific and technical expertise goals but also a more subtle goal of developing innovative practices aligned with the increased awareness of sustainability concerns. How should universities influence their academic and nonacademic staff, their students and their communities? How can teachers incorporate these concerns into their courses? How are major students in sustainability developing research projects that deliver positive public impact? This Special Issue does not aim to address the technical approach of each solution but rather to share these educational experiences and maybe influence other teachers to do similar practices. From the simple individual actions to departmental or schools' directives. Discussing these issues within the academia may harvest some day-to-day action changes which may become the motor of new and bigger ones.

Guest Editors

Prof. Dr. Clara Viegas

CIETI (Center for Innovation in Engineering and Industrial Technology or Institute), Polytechnic of Porto-School of Engineering (ISEP), 4200-072 Porto, Portugal

Prof. Dr. Natércia Lima

CIETI (Center for Innovation in Engineering and Industrial Technology or Institute), Polytechnic of Porto-School of Engineering (ISEP), 4200-072 Porto, Portugal

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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

mdpi.com/journal/ sustainability





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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University, Columbus, OH 43210, USA

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