Special Issue

The Futures of Education in the Global Context: Sustainable Distance Education

Message from the Guest Editors

The articles in this Special Issue will target the many futures of education in which "learning to become" is the main goal. As the COVID-19 pandemic continued to escalate, educators around the world were encouraged to move to online and distance learning. However, these practices could be regarded as emergency distance training, which differs from planned practices, such as distance learning, online learning, and their derivations. In terms of educational processes, the interruption, or rather the disruption, of education has underlined the importance of openness in education and has highlighted many issues that must be taken into account, such as alternative assessment, safety, ethics, privacy, monitoring, and evaluation methods. An appropriate response requires the promotion of learning and reflection on the need to invest in innovative and creative solutions that will enable high-quality, efficient, and personal sustainable distance education to ensure that no one is left behind both now and in the future.

Guest Editors

Prof. Dr. Ebba Ossiannilsson

- 1. International Council for Open and Distance Education, 222 35 Lund, Sweden
- 2. Ossiannilsson Quality in Open Online Learning (QOOL) Consultancy, 222 35 Lund. Sweden

Dr. Aras Bozkurt

Department of Distance Education, Anadolu University, Eskisehir 26470, Türkiye

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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

mdpi.com/journal/ sustainability





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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University, Columbus, OH 43210, USA

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