

## Special Issue

# Digital Technologies for Sustainability Education

### Message from the Guest Editors

While countries across the world are working to implement the 2030 Global Agenda for Sustainable Development between 2015 and 2030, education is seen as crucial for achieving sustainable development goals and creating a more sustainable and fairer world. Digital technologies and 'technology-enhanced' learning have been a main feature of education for decades, allowing more flexible, innovative, and student-driven teaching pedagogies and practices. We welcome research and papers on the link between education and sustainability challenges and the innovative use of digital technologies in that field. We are interested in how digital technologies facilitate (1) sustainability knowledge that leads to transformative changes towards sustainable futures; (2) transnational and interdisciplinary partnerships in sustainability education; and (3) wider access and empowerment for disengaged and disadvantaged peoples and communities in different countries.

### Guest Editors

Assoc. Prof. Edward Palmer

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### Deadline for manuscript submissions

closed (30 June 2021)



## Sustainability

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### Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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### Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario  
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