

Special Issue

Digital Teaching Competences for Sustainable Development

Message from the Guest Editors

The training that digital teaching competence enables is closely linked to sustainability, while digital skills are linked to greater employability opportunities, to promote greater cohesion and social integration, as well as to improve the quality of life and have a greater awareness of the present and future of humanity. From an educational point of view, this implies and entails the construction of a digital culture (e-society). Therefore, digital teaching competence is at the service of building a sustainable digital citizenship. The purpose of this Special Issue is to make visible and show the scientific knowledge and findings on the theme of this monograph: digital teaching competence and sustainable development. In this Special Issue, there is room for empirical research, reviews, theoretical contributions, and good practices on topics according to the theme of this monograph.

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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