

## Special Issue

# Strategies for Coping with Daily Stress and Related Educational and Psychosocial Factors, Part II

### Message from the Guest Editors

In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- Coping with everyday stress in different contexts, situations, and environments;
- Assessment of coping strategies and relationships with adjustment, coping, and psychological well-being;
- Influence of different factors or variables on the differential use of coping strategies;
- Improving coexistence, attention to diversity, and coping strategies;
- Bullying and coping strategies;
- Burnout and teacher stress;
- Coexistence, stress, and coping strategies;
- Addictions and coping strategies;
- Coping, daily stress, and mindfulness;
- Self-esteem, resilience, and educational psychology;
- Effective communication, acquisition of soft skills, empathy, and emotional intelligence;
- Differences in the use of coping strategies depending on the culture;
- Coping, internalized symptomatology, externalized symptomatology, etc.

We look forward to receiving your contributions.

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### Guest Editors

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### Deadline for manuscript submissions

closed (30 November 2023)



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## About the Journal

### Message from the Editor-in-Chief

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