

Special Issue

Competencies in Education for Sustainable Development II

Message from the Guest Editors

It is our pleasure to announce that following the success of the first volume, we are now hosting Volume II of the Special Issue on Competencies on Education for Sustainable Development published between 2018 and 2019

(https://www.mdpi.com/journal/sustainability/special_issues/Competencies_ESD). This special issue focuses on ESD competencies from preschool to higher education and in non-formal and informal education. Suggested topics include:

- Integration of ESD competencies in policies, strategies and programmes
- Innovative pedagogical approaches to ESD competencies
- Curriculum developments—teaching and learning practices to develop ESD competencies
- Processes and tools to assess ESD competencies
- Connecting quality education with ESD competencies development
- Professional development in ESD (teachers, university staff, non-formal educators, etc.)
- Inclusion of ESD competencies in teacher education

Guest Editors

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Dr. Ingrid Mulà

Deadline for manuscript submissions

closed (30 October 2020)



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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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