

Special Issue

Competencies in Education for Sustainable Development II

Message from the Guest Editors

It is our pleasure to announce that following the success of the first volume, we are now hosting Volume II of the Special Issue on Competencies on Education for Sustainable Development published between 2018 and 2019

(https://www.mdpi.com/journal/sustainability/special_issues/Competencies_ESD). This special issue focuses on ESD competencies from preschool to higher education and in non-formal and informal education. Suggested topics include:

- Integration of ESD competencies in policies, strategies and programmes
- Innovative pedagogical approaches to ESD competencies
- Curriculum developments—teaching and learning practices to develop ESD competencies
- Processes and tools to assess ESD competencies
- Connecting quality education with ESD competencies development
- Professional development in ESD (teachers, university staff, non-formal educators, etc.)
- Inclusion of ESD competencies in teacher education

Guest Editors

Dr. Mercè Junyent

Dr. Gisela Cebrián

Dr. Ingrid Mulà

Deadline for manuscript submissions

closed (30 October 2020)



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Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario
Institute of Technology, Oshawa, ON L1G 0C5, Canada

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