

Special Issue

Competencies in Education for Sustainable Development

Message from the Guest Editors

Education for sustainable development (ESD) aims at developing competencies that empower individuals to reflect on their own actions, taking into account their current and future social, cultural, economic and environmental impacts, from a local and a global perspective. ESD has to be understood as an integral part of quality education, inherent in the concept of lifelong learning: all educational institutions can and should foster the development of sustainability competencies. ESD is holistic and transformational education that addresses learning content and outcomes, pedagogy and the learning environment. It should create interactive, learner-centred teaching and learning settings. It asks for an action-oriented, transformative pedagogy, which supports self-directed learning, participation and collaboration, problem-orientation, inter- and transdisciplinarity and the linking of formal and informal learning to the development of key sustainability competencies. Further empirical research is needed on the development, assessment tools and the impact of new policies and programs related to ESD competencies.

Guest Editors

Dr. Mercè Junyent
Dr. Gisela Cebrián
Dr. Ingrid Mulà

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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,
Columbus, OH 43210, USA

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