

Special Issue

Technology and Education for Sustainable Futures: Innovation, Global Citizenship and Ecosystem Transformation

Message from the Guest Editors

This Sustainability Special Issue targets the tech - education - sustainability nexus, emphasizing SDGs and global citizenship education. It explores AI/AR/VR - driven methods to boost environmental action, digital skills, and critical thinking amid capitalist/resource challenges.

Educational institutions, as dynamic ecosystems, deploy green tech, eco - management, and engage sectors/NGOs. The issue highlights sharing experiences, pedagogical proposals for sustainable education, tech transfer, and university responsibility. It also encourages research on policy frameworks, governance models, and their role in scientific literature/rankings as transformation drivers. Aiming to bridge theory - practice, it seeks to integrate sustainability into education, empowering learners to tackle global challenges via tech and informed action.

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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