

Special Issue

Technology and Education for Sustainable Futures: Innovation, Global Citizenship and Ecosystem Transformation

Message from the Guest Editors

This Sustainability Special Issue targets the tech - education - sustainability nexus, emphasizing SDGs and global citizenship education. It explores AI/AR/VR - driven methods to boost environmental action, digital skills, and critical thinking amid capitalist/resource challenges.

Educational institutions, as dynamic ecosystems, deploy green tech, eco - management, and engage sectors/NGOs. The issue highlights sharing experiences, pedagogical proposals for sustainable education, tech transfer, and university responsibility. It also encourages research on policy frameworks, governance models, and their role in scientific literature/rankings as transformation drivers. Aiming to bridge theory - practice, it seeks to integrate sustainability into education, empowering learners to tackle global challenges via tech and informed action.

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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