

Special Issue

Challenging the Human-Nature Relationship: Towards New Educational Paradigms

Message from the Guest Editors

This call for papers on the subject "Challenging the Human-Nature Relationship: Towards New Educational Paradigms" is part of the current discussions on the need to promote and implement a transformation in the foundations and practices of education for sustainability. The international urgency declared in the educational agendas of organizations such as UNESCO and the OECD, together with the socio-environmental and health crises, call us to critically examine the ways in which research and teaching are conducted. At the same time, these challenges call us to propose actions to re-think and re-orient the link between educational institutions and their environment—their social, cultural, ecological, and political surroundings—in pursuit of a more sustainable education. The call welcomes theoretical discussions, empirical research, and reviews in four thematic lines which will also be discussed in the "Second International Congress on Education for Sustainable Development" CIEDS 2021, to be held on 6–8 January 2021...

Guest Editors

Prof. Dr. Kristina Reiss

Dr. Martín Bascopé

Dr. Claudia Matus

Deadline for manuscript submissions

closed (31 August 2021)



Sustainability

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CiteScore 7.7



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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario
Institute of Technology, Oshawa, ON L1G 0C5, Canada

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