

## Special Issue

# Educational Assessment: A Powerful Tool for Sustainable Education

### Message from the Guest Editor

Sustainable education advocates a comprehensive pedagogical strategy that harmoniously weaves together the cognitive, affective, and social spectrums of learners. Its ethos emphasizes inclusivity and ensures that every learner is recognized, included, and valued. It also requires curriculum content to be aligned with concrete, real-world challenges and evidence, which requires adaptability in response to societal change. In sustainable education, assessments serve a dual function: they serve as guideposts and critical evaluators. These tools calibrate and maintain the intended pedagogical rhythm while providing important insights for iterative refinement. Thus, it is not a matter of merely possessing assessment mechanisms, but of using them prudently and critically.

In the issue, we welcome original researches with topics of:

National and international large-scale assessments;  
Classroom assessment: assessment of learning, for learning, and as learning;

Assessment literacy;

Assessment of deeper learning outcomes;

Assessment of special populations;

New developments in psychometrics;

Applications of psychometrics;

Validity in educational assessment...

We look forward to your submissions.

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### Guest Editor

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### Deadline for manuscript submissions

closed (31 July 2024)



## Sustainability

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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### Editor-in-Chief

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