

Special Issue

Environmental and Sustainability Education: Building Bridges in Times of Climate Urgency

Message from the Guest Editors

It is our pleasure to announce the Special Issue “Environmental and Sustainability Education: Building Bridges in Times of Climate Urgency”. This Special Issue welcomes papers illustrating the need for cooperation among different stakeholders in the field of environmental and sustainability education (ESE). The topic is connected to the theme of the [11th World Environmental Education Congress](#) “Building Bridges in Times of Climate Urgency”, to be held on 14–18 March 2022 in Prague, allowing synergy of our Special Issue with this event. Closing the gaps between various stakeholders of ESE is a crucial challenge of our time, shaped by the urgency of existential threats to humankind. This Special Issue opens an opportunity for a broad range of manuscripts, including evaluation research, case studies, literature analyses, review studies, and essays. Besides empirically oriented manuscripts, this Special Issue is open to meta-studies, literate reviews, or well-argued theoretical essays reacting to its theme.

Guest Editors

Dr. Jan Činčera

Associate Professor, Department of Environmental Studies, Masaryk University (MU), Faculty of Social Studies, The Czech Republic
Researcher, Technical University of Liberec, The Czech Republic

Dr. Roman Kroufek

Assistant Professor, Faculty of Education, Jan Evangelista Purkyně University; The Czech Republic
Researcher, Department of Environmental Studies, Masaryk University (MU), The Czech Republic

Deadline for manuscript submissions

closed (31 January 2023)



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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario
Institute of Technology, Oshawa, ON L1G 0C5, Canada

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