

Special Issue

New Technology-Enhanced Learning and Teaching and Sustainable Education

Message from the Guest Editors

This Special Issue aims to present researches on innovative teaching strategies and state-of-the-art application of technology-enhanced learning in highschool. The topics relevant for this Special Issue include but not limited to. Innovative practices in highschool education; Novel teaching and learning strategies for face-to-face or online settings; Experiences of technology-enhanced learning applications in the highschool education; Physical activity influence in academic performance in highschool. New technologies additive use and academic performance in highschool. Sex-related differences in technology-enhanced learning applications in highschool context. Technology-enhanced learning recommender systems. Game-based learning and gamification.

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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