

Special Issue

Bullying and Cyberbullying: Challenges toward a Sustainable Campus

Message from the Guest Editor

Bullying is understood as a subtype of aggression that is repeated over time, intended to harm the target, and is based on a power imbalance between perpetrator and target. Similarly, but extended by specific characteristics of communication media, cyberbullying refers to intended repeated aggressive acts. Apart from different modes of bullying (offline vs. online) and types (physical, verbal, relational) bullying and cyberbullying can also be differentiated by content (e.g., homophobic, ethnic-based, sexist). This issue invites contributions that shed a light on different modes, types, and contents of bullying and their association with sustainable education and educational institutions. They may highlight long-term positive developmental, psychological, health, economic or ecological aspects, for example. A focus can also be on successful prevention and intervention strategies.

Guest Editor

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon
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