

## Special Issue

# Challenges and Opportunities Emerging in the Research of Participatory Education for Young Children

### Message from the Guest Editors

Childhood and youth are two groups of special relevance in the field of social and school education. Historically, both groups have been interpreted and attended to from the perspective of the problem or conflict. In recent years, however, it has gained strength as an active agent and from the perspective of human capital, which opens new horizons for research and socio-educational intervention.

If we refer to autonomy and participation in childhood, it is inevitable to approach a conception of autonomy and participation as a right and as a projection of a type of citizen/citizen that we expect in a future society. There are various expressions of autonomy and child participation that surround us, projected from schools, municipal councils, and toy libraries.

From the concept of autonomy and participation as a right, the promotion of this line is allowing us to analyze good practices and propose socio-educational strategies. In this context, this Special Issue covers research works that have been carried out in the field of sustainable active participation of youth and children in the public sphere.

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### Guest Editors

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### Deadline for manuscript submissions

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