Special Issue

Environmental Institutional Awareness in the Context of Sustainable Development

Message from the Guest Editors

This Special Issue will address the actions and attitudes of institutions towards environmental education in the framework of sustainable development. Papers in this Special Issue should address measures that contribute to the best methodological practices in the context of mitigating environmental impacts within the scope of institutions as a whole, considering the role they play in society. Selected papers may comprise a wide range of aspects related to environmental sustainability. including instruments and tools within institutions and companies, used to raise environmental awareness and combat fragilities in local contexts of environmental information. Papers related to the multiple benefits of ecosystem services in urban contexts are also welcome. Papers addressing the use of institutional environmental instruments in the scope of sustainable knowledge management are particularly welcome. Papers selected may also address the institutional assessment of environmental sustainability, considering the Sustainable Development Goals (SDGs). All relevant measures contributing to overall environmental knowledge within institutions and companies are also welcome.

Guest Editors

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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