

Special Issue

Advances and Innovations in Sustainability Education: Higher Education as an Avenue for Social Change

Message from the Guest Editor

This Special Issue of *Sustainability* explores the current state and momentum of sustainability education in colleges and universities globally. In response to the state of the world and in recognition that sustainability is fundamentally about social change, we explore promising research, practices, and theory currently shaping the field of sustainability education as an important driver of social change. We seek articles on innovative approaches and developments in higher education as well as fresh perspectives on continuing challenges. We encourage theoretical, methodological, and empirical research works on teaching and learning, competencies and assessment, policy, program development and implementation, instructor preparation, community- and project-based learning, institutional collaborations and partnerships, and other relevant subjects. Questions may be directed to the guest editor.

Guest Editor

Prof. Tina Lynn Evans
Colorado Mountain College

Deadline for manuscript submissions

closed (31 January 2020)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

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