

Special Issue

Academic Motivation, Performance and Student Well-Being

Message from the Guest Editors

The special issue aims to include recent research on analyzing the role of academic motivation in student well-being. With contributions from leading researchers in the field of educational psychology we try to establish a useful and relevant research collection linked to academic motivation and its impact on student performance and well-being. More specifically, we seek to explore the student's academic well-being in their ability to autonomously and efficiently manage knowledge, beliefs, emotions and strategies, at a motivational and cognitive level; We also look for research on self-regulated learning that observes learners as agents of their own learning process; Knowing how student well-being relates to their decision making regarding academic engagement and self-regulated construction of knowledge will also be relevant.

- academic motivation
- self-regulated learning
- self-concept
- self-efficacy
- academic performance
- academic goals
- causal attributions
- well-being
- perception of the usefulness of tasks
- motivational strategies

Guest Editors

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Deadline for manuscript submissions

closed (31 December 2020)



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