Special Issue

Towards Sustainable Development Goals: Promoting Sustainable Development in Education through Digital Technologies

Message from the Guest Editors

Digital technologies play a key role in making education for sustainability a reality. Resources or tools that, driven by emerging technologies such as generative artificial intelligence (GenIA), will play a fundamental role in sustainability and the achievement of the Sustainable Development Goals, fostering the development of digital teaching and learning ecosystems (DTLEs). This Special Issue seeks to explore the role of digital technologies as a key driver of education for sustainable development (ESD), the aim being to uncover how the possibilities offered by digital teaching and learning ecosystems (DTLEs) are being configured and adopted in schools, universities, and other educational settings, and to analyse their impact on teachers, students, or educational policies.

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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