

Special Issue

Sustainable E-Learning and Educational Technology

Message from the Guest Editors

This Special Issue focuses on adapting E-learning and Edtech according to the abilities and limitations of those involved in the teaching–learning process for sustainable E-learning. In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- E-learning personalization;
- Sustainable education;
- Sustainable E-learning;
- Accessibility in E-learning;
- Inclusive E-learning and educational technology;
- Adaptive E-learning;
- STEM and STEAM education;
- Digital skills in E-learning;
- E-learning and digital transformation;
- Frameworks for E-learning;
- Gamification and E-learning;
- AI in E-learning;
- VR in E-learning;
- Intelligent tutoring system;
- Soft skills in E-learning;
- Microlearning.

We look forward to receiving your contributions.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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