

Special Issue

Sustainable E-Learning and Educational Technology

Message from the Guest Editors

This Special Issue focuses on adapting E-learning and Edtech according to the abilities and limitations of those involved in the teaching–learning process for sustainable E-learning. In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- E-learning personalization;
- Sustainable education;
- Sustainable E-learning;
- Accessibility in E-learning;
- Inclusive E-learning and educational technology;
- Adaptive E-learning;
- STEM and STEAM education;
- Digital skills in E-learning;
- E-learning and digital transformation;
- Frameworks for E-learning;
- Gamification and E-learning;
- AI in E-learning;
- VR in E-learning;
- Intelligent tutoring system;
- Soft skills in E-learning;
- Microlearning.

We look forward to receiving your contributions.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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