

Special Issue

Gamification in Sustainable Education

Message from the Guest Editors

The use of gamification applications and elements has increased significantly in recent years, especially in the field of educational sciences. With the COVID-19 pandemic, online education has spread to large masses in order to provide sustainable education. In order to increase student motivation and interest in the course of the online education process, many researchers have explored gamification applications. Gamification enables learning content to be personalized and adapted. In order to provide a sustainable education, gamification applications can be applied both in the classroom and in out-of-class learning activities. Therefore, the purpose of this Special Issue is to delve deeper into some possible guidelines and solutions for gamification in education. We welcome the contributions of researchers in psychology, education and related fields, whose studies closely examine the impact of gamification integrated into formal–informal learning environments on learners' motivation, user interaction, success, self-confidence, satisfaction and cognitive development. In this Special Issue, original research articles and reviews are welcome.

Guest Editors

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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