

Special Issue

Catalyzing Change: Educational Pathways Toward Sustainability Practices

Message from the Guest Editors

Acquiring authentic learning and experiencing practice that is worth taking as an example is essential for both practicing and future educators. This becomes even more essential in sustainability education, as it concerns controversial, complex, and sensitive issues; it seeks transformation and change and, therefore, it requires challenging approaches and competent teachers. In this Special Issue, we welcome original research articles and reviews and research areas may include, but are not limited to, the following topic areas:

- Integrating real-world sustainability challenges into teacher education curricula;
- Innovative assessment methods in sustainability education;
- Cross-disciplinary collaboration for sustainability teaching;
- Digital tools and technologies for experiential learning in sustainability;
- The development of competences to address sustainability issues in teaching practice;
- Cultural and contextual adaptations in sustainability education;
- Critical and reflective approaches in sustainability education.

We look forward to receiving your contributions.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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