Special Issue

Emerging Approaches, Innovation and Sustainability in Higher Education Teaching and Learning

Message from the Guest Editor

This Special Issue, "Emerging Approaches, Innovation" and Sustainability in Higher Education Teaching and Learning", aims to analyze the significant changes occurring in higher education institutions driven by technology, pedagogical innovation, and new social and environmental demands. In the context of rapid transformations in the educational sector, this collection explores how these changes can be leveraged to promote more inclusive, efficient and sustainable education. The main objective of this Special Issue is to identify and examine the emerging approaches that are redefining higher education. The focus is on innovative methodologies, such as hybrid learning, competencybased learning, and the use of artificial intelligence and other digital technologies, that can enhance learning quality and equity in access to education. Additionally, it aims to highlight student-centered pedagogical practices that emphasize personalized learning and the preparation of critical and well-informed citizens.

Guest Editor

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

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