

Special Issue

Digital Transformation of Sustainable Education in the Context of Emerging Economies

Message from the Guest Editor

A key area of focus in this transformation is the acceptance and implementation of e-learning in universities. While e-learning offers vast potential for expanding access to education, its adoption is influenced by a range of factors. These include technological readiness, institutional support, digital literacy among both students and educators, and cultural attitudes towards online learning. Understanding these factors is essential to successfully integrating e-learning platforms and ensuring sustainable education in university settings. Topics of interest for this Special Issue include, but are not limited to, the following:

- Digital learning platforms and tools;
- Accessibility and inclusion in digital education;
- Sustainable educational practices through technology;
- Challenges and opportunities in emerging economies;
- Technology-driven educational innovations;
- E-learning acceptance.

Guest Editor

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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