

Special Issue

STEM + Arts: STEAM Approach in Education

Message from the Guest Editors

As STEAM (STEM+Arts) approaches in education become more widespread, conceptualizations of what counts as or constitutes STEAM continue to expand the possibilities for the inherent and designed interdisciplinarity of educational experiences. The purpose of this Special Issue is to cover the practical applications of STEAM education that take the mutually beneficial and transformative potential for interdisciplinary approaches that blend STEM and the arts as a starting point. The articles in this Special Issue include but are not limited to:

- How new studies of interdisciplinarity are made possible through STEAM approaches
- The ways in which STEAM work with diverse populations promises to advance equity
- New areas for STEAM learning such as new products or processes that may emerge as a result of STEAM pedagogical approaches
- The potential for STEAM to support learning across settings such as home, school, afterschool, and community contexts
- The ways in which STEAM education impacts learners across a lifetime.

Guest Editors

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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