

Special Issue

Advances in Evaluation of Sustainable Educational Programs 2nd Edition

Message from the Guest Editors

The educational proposals on which the educational programs for sustainable development must be based in order to change the world after the COVID-19 pandemic that had global implications should be based on the Sustainable Development Goals, from a worldwide proposal of both the most and least resourceful countries, following the United Nations proposal (UN, 2021) to preserve the planet. This monographic Special Issue of *Sustainability* (ISSN 2071-1050; Current Impact Factor JCR: 3.9) aims to provide an opportunity to present the recent social and educational advances and proposals related to the development of programs based on the principles of equity and sustainability, from an interdisciplinary approach, taking into account empirical or theoretical articles from educational, sociological or psychological approaches, in different study areas and research fields such as program development, educational evaluation, development of emotional intelligence, sustainable development, environmental education; educational psychology, psychological development, sociology, etc.

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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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