

Special Issue

Sustainable Education: The Role of Innovation

Message from the Guest Editors

This Special Issue explores how innovation—technological, pedagogical, and institutional—can drive sustainability in education. We welcome contributions that examine cutting-edge approaches, including digital tools, interdisciplinary curricula, policy frameworks, and community-driven initiatives, that foster innovative and sustainable mindsets and practices. Papers may address case studies, theoretical advancements, or empirical research, highlighting the role of innovation in shaping sustainable education systems. This Special Issue encourages the submission of theoretical and empirical studies on the following themes (although other relevant topics will also be considered):

- Empirically validated and innovative educational interventions.
- Curricula and innovation.
- Educative policy and innovation.
- Digital transition and innovation.
- Technology, innovation and special needs.
- Sustainable Development Goals (SDG) and innovation.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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