

Special Issue

Mathematics in Higher Education: Digital Environments and Online Learning Approaches

Message from the Guest Editors

The relevance of digital environments in education has risen with the outbreak of the COVID-19 pandemic, the shock of which accelerated the digitalisation of many institutions, transforming teaching methods and face-to-face courses into online activities. The response of institutions depended on previous experience of, and readiness for, online education and training. This Special Issue intends to keep a close eye on this disruptive transformation and the consequent “new normal” scenario of blended, hybrid or online education, especially for teachers, system administrators, policymakers and governments.

The aim of this Special Issue is to collect experiences, good practices, front-line research and recent advances in the field of Mathematics education, with a focus on the context of higher education and the adoption of digital technologies that help students in their learning process and teachers in their daily activities. Papers connecting local, institutional and global perspectives are particularly welcome.

Guest Editors

Prof. Dr. Marina Marchisio

Dr. Alice Barana

Dr. Matteo Sacchet

Deadline for manuscript submissions

closed (30 November 2023)



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CiteScore 7.7



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

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