

# Special Issue

## Creating an Innovative Learning Environment

### Message from the Guest Editor

- The focus of this special issue will be on how innovation in teaching, technology, and curriculum design can foster dynamic, inclusive, and effective learning environments. We welcome papers that explore a broad range of topics related to creating spaces where learners can thrive—whether physical, virtual, or hybrid. We are particularly interested in research that examines the intersection of pedagogy, digital tools, student engagement, and the broader social and cultural contexts in which learning occurs.
- In this Special Issue, original research articles and reviews are welcome. Research areas may include (but not limited to) the following:
  - The role of technology in shaping learning spaces
  - Innovations in pedagogical approaches and teaching methodologies
  - The impact of social and cultural factors on learning environments
  - Designing inclusive learning spaces for diverse student populations
  - Collaborative and interdisciplinary approaches to teaching and learning
  - The future of educational spaces in a post-pandemic world

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### Guest Editor

Prof. Dr. Olga Arias-Gundín  
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### Deadline for manuscript submissions

1 August 2026



## Sustainability

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# About the Journal

## Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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## Editor-in-Chief

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