Special Issue

Al-Driven Innovations for a Sustainable Future in Education

Message from the Guest Editors

Al is reshaping education with potential to enhance sustainability, equity, and lifelong learning. This special issue seeks evidence-based contributions aligning Al in education with SDG 4. Topics include scalable Al applications to reduce resource disparities, ethical frameworks for bias and privacy, and policy strategies for inclusive and sustainable Al adoption. We welcome theoretical, empirical, and case studies on Al for marginalized learners, sustainable campus management, algorithmic fairness, and equitable policy models. Submissions should offer rigorous, actionable insights for educators and policymakers, helping steer Al toward sustainable and just educational futures.

Guest Editors

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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