

## Special Issue

# Sustainable Development Education for the 21st Century: Teaching Method and Education System

### Message from the Guest Editors

The 21st century presents a complex web of challenges –from climate change and environmental degradation to social inequality and economic uncertainty. Amidst these global concerns, education is increasingly viewed as a key catalyst for change. Preparing students not just to understand sustainability challenges, but to actively engage with them, is now an urgent educational priority. This Special Issue aims to bring together fresh perspectives, evidence-based practices, and innovative strategies that promote sustainability education across different levels and contexts. We are particularly interested in how new pedagogical models, curriculum designs, and institutional approaches can help equip learners with the knowledge, competencies, and values necessary to contribute to a more sustainable future. By focusing on the role of education in shaping sustainable societies, this issue supports the advancement of several key Sustainable Development Goals—most notably, **SDG 4 (Quality Education)**, **SDG 13 (Climate Action)**, and **SDG 17 (Partnerships for the Goals)**.

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### Guest Editors

Prof. Dr. Vian Ahmed  
Dr. Zied Bahroun  
Dr. Chiraz Anane

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### Deadline for manuscript submissions

30 June 2026



Sustainability

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# About the Journal

## Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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## Editor-in-Chief

Prof. Dr. Steve W. Lyon

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