Special Issue

STEM Education and Innovative Methodologies for Sustainability

Message from the Guest Editors

The focus of this Special Issue is threefold: (a) to explore innovative STEM methodologies that advance sustainability education in diverse contexts; (b) to showcase research that bridges disciplinary boundaries and applies emerging technologies, such as digital tools, simulation models, or robotics, in sustainabilityoriented learning environments; and (c) to provide evidence on how innovative practices contribute to achieving the United Nations Sustainable Development Goals (SDGs). While the emphasis is on scientific and pedagogical innovation, the Special Issue also acknowledges the importance of cultivating complementary skills-including emotional, social, and critical competences—that enable learners to collaborate effectively, demonstrate resilience, and approach sustainability with empathy and ethical responsibility.

Guest Editors

Prof. Dr. Constantine Skordoulis

Dr. Chara Papoutsi

Dr. Nikolaos Larios

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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

mdpi.com/journal/ sustainability





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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University, Columbus, OH 43210, USA

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