

Special Issue

STEM Education and Innovative Methodologies for Sustainability

Message from the Guest Editors

The focus of this Special Issue is threefold: (a) to explore innovative STEM methodologies that advance sustainability education in diverse contexts; (b) to showcase research that bridges disciplinary boundaries and applies emerging technologies, such as digital tools, simulation models, or robotics, in sustainability-oriented learning environments; and (c) to provide evidence on how innovative practices contribute to achieving the United Nations Sustainable Development Goals (SDGs). While the emphasis is on scientific and pedagogical innovation, the Special Issue also acknowledges the importance of cultivating complementary skills—including emotional, social, and critical competences—that enable learners to collaborate effectively, demonstrate resilience, and approach sustainability with empathy and ethical responsibility.

Guest Editors

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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