

## Special Issue

# Education for Well-Being and Sustainability: The Role of 21st Century Skills for Informed, Responsible and Active Citizenship

### Message from the Guest Editors

Recently, UNESCO published their framework for education for sustainable development 2030 in the coming decade. This UNESCO roadmap emphasizes that education for sustainability should promote future generations' physical, social, and emotional well-being, and highlights the importance of cognitive, social, and emotional skills, including: Thinking critically, analytically, and reflectively; learning collaboratively; solving problems; making decisions in the face of uncertainty; planning, and self-efficacy.

The goal of this Issue is to presents research papers that present the role of education for the development of informed, responsible, and active citizenship by providing opportunities for students to acquire 21st century skills in relation to health, environment, and sustainability.

In this Special Issue, original research articles and reviews are welcome, as well as theoretical contributions. We are especially interested in studies describing research-based interventions focused on 21st century skills as well as their contribution to the development of active citizenship in relation to health, environment, and sustainability.

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### Guest Editors

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### Deadline for manuscript submissions

closed (27 February 2024)



## Sustainability

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## About the Journal

### Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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### Editor-in-Chief

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