

## Special Issue

# Exploring Education Management Strategies for Sustainable Development

### Message from the Guest Editor

This Special Issue uniquely and ambitiously invites the integration of both new and old ways of thinking about education management strategies for organisation sustainable development. We invite manuscripts across the whole theoretical and methodological scope of research policy and encourage theoretically grounded studies, but are also open to paradigmatically diverse contributions to education management strategies paired with creative but robust empirical evidence from different global settings and contexts. In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- Strategic management;
- Educational leadership;
- Organisation theory in education;
- Change management;
- Quality management;
- Knowledge management;
- Organizational learning;
- Intellectual capital management;
- Marketing management in education;
- Resource management;
- Campus and facility development;
- Relationship management;
- Managing external communications;
- Managing professional development;
- Managing digitalization transformation.

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### Guest Editor

Dr. Eric C. K. Cheng

Department of Curriculum and Instruction, Faculty of Education and Human Development, The Education University of Hong Kong, Hong Kong 999077, China

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### Deadline for manuscript submissions

closed (2 April 2025)



## Sustainability

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*Sustainability*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[sustainability@mdpi.com](mailto:sustainability@mdpi.com)

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# About the Journal

## Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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## Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,  
Columbus, OH 43210, USA

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