

Special Issue

Develop, Educate and Communicate Sustainability Through STEM Education and Beyond: Challenges and Opportunities

Message from the Guest Editors

This special issue, titled "*Develop, Educate and Communicate Sustainability through STEM Education and beyond: Challenges and Opportunities*", digs into the intersection of STEM (Science, Technology, Engineering, and Mathematics) education for sustainable development and engagement among global citizens. As the global community continues to pursue the United Nations' 2030 Sustainable Development Goals (SDGs), communicating about science and education has emerged as a critical driver for fostering innovation, systems thinking, and beyond. We welcome diverse educational studies for such goal, STEM educational practices and communication, policies and seeks to expand the conversation by including insights from the social sciences and humanities. This issue will supplement existing research by examining the practical impact of STEM education on sustainability initiatives, science communication among the global citizens, with a focus on measurable outcomes, monitoring tools, and interdisciplinary collaboration. The ultimate goal is to advance both theoretical and empirical understanding of how education can foster sustainable development in diverse contexts.

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Deadline for manuscript submissions

15 January 2027



Sustainability

an Open Access Journal
by MDPI

Impact Factor 3.3
CiteScore 7.7



mdpi.com/si/219039

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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