Special Issue

Open Educational Practices for AI in Education

Message from the Guest Editors

There is an essential need to support AI-driven innovation while preserving the integrity, effective operation and trust of traditional educational systems. How can open education make full use of the potential of AIED, and ensure the future sustainability of open education?   Authentically open forms of AIED are still to be explored and discovered. Areas, where AIED and open educational practices overlap, include: using open algorithms and open data to support smarter repositories and learning platforms; developing AI tools; new forms of pedagogy; ameliorating injustice in education; and policy support for "open" AIED.

In this Special Issue we invite submissions on the following indicted topics:

- Identifying, imagining and realizing open forms of AIED
- Inequality of access to AIED: addressing the new 'digital divide'
- Strategies for using AI to facilitate working with open educational resources (OER)
- Explicable AI in education (XAIED)
- Ameliorating algorithmic bias through open data
- AI, copyright and the commons
- AIED as the new horizon for 'open washing'

Guest Editors

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Deadline for manuscript submissions

closed (6 March 2024)

About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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