

Special Issue

Unlocking Innovative and Sustainable Teaching in Higher Education Institutions

Message from the Guest Editors

Our current world can be described as volatile, uncertain, complex, and ambiguous, and we are faced with grand societal challenges such as climate change, inequality, disruptive migration, and global pandemics. The interdependencies and multiplicity of sub-problems raise challenges in the co-creation of solutions and the preparation of future graduates with the necessary skills to address these grand challenges. Thus, there is an urgency to review and redesign existing learning pedagogies and innovations suitable for preparing students to gain the necessary skills for the jobs of the future that tackle grand societal challenges.

We aim to publish original research papers that foster the development of pedagogies and learning innovations. While we are open to various pedagogies and innovations, we look for topics related to education for sustainability, which we define broadly as education that helps students change their attitudes and behaviours and gain the skills to carry out their collective responsibilities. We are interested in conceptual, empirical, and review articles. We encourage submissions which use qualitative and quantitative approaches.

Guest Editors

Dr. Richard Martina

Dr. Marta Ferreira Dias

Dr. Isabel Gomes

Dr. Asta Daunoriene

Deadline for manuscript submissions

closed (29 February 2024)



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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario
Institute of Technology, Oshawa, ON L1G 0C5, Canada

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